



## NETWORKS SUMMER SCHOOL 2014

# Words: structure, meaning, acquisition, processing

TRONDHEIM (NORWAY), 4TH-9TH AUGUST 2014

### Programme Information

#### List of courses\*

#### teacher(s)

##### *Thematic courses*

Fundamental issues in Theoretical Morphology (nS)	Antonio Fábregas
Issues in Morpho-phonology (S)	Ingo Plag
Lexical semantics (nS)	Carita Paradis
Semantics and word formation (S)	Paolo Acquaviva
Morphology in language contact (nS)	Francesco Gardani
Morphology acquisition (S)	Dorit Ravid
Morphological processing (nS)	Martina Penke
Aspects of bilingual lexical processing (S)	Hélène Giraudo, Madeleine Voga

##### *Methodological courses*

Statistics for newbies (B)	Melanie Bell
Naïve Discriminative Learning (A)	Harald Baayen
Computational morphology for newbies: automata and hierarchical lexica (B)	Gábor Prózszék
Connectionist architectures for lexical modelling (A)	Claudia Marzi, Marcello Ferro
Obtaining behavioural data for lexical research (B)	Emmanuel Keuleers
Neurolinguistic issues in lexical access and organisation (A)	Mila Vulchanova, Vito Pirrelli

**Plenary lecturers:** Milena Žic Fuchs (August 4, 2014), Harald R. Baayen (August 6, 2014).

\* **S** = specialist, **nS** = non-specialist, **B** = basic, **A** = advanced. **NB:** courses in the same box are run concurrently

## THEMATIC courses

Time	Monday (4th)	Tuesday (5th)	Wednesday (6th)
09:00-09:30	Opening session <i>Room: KA11</i>		
09:30-11:00	Fundamental issues in Theoretical Morphology <i>Room: KS12</i>	Fundamental issues in Theoretical Morphology <i>Room: KS12</i>	Fundamental issues in Theoretical Morphology <i>Room: KS12</i>
	Issues in Morpho-phonology <i>Room: MTS11</i>	Issues in Morpho-phonology <i>Room: MTS11</i>	Issues in Morpho-phonology <i>Room: MTS11</i>
11:15-12:45	Lexical semantics <i>Room: KS12</i>	Lexical semantics <i>Room: KS12</i>	Lexical semantics <i>Room: KS12</i>
	Semantics and word formation <i>Room: MTS11</i>	Semantics and word formation <i>Room: MTS11</i>	Semantics and word formation <i>Room: MTS11</i>
12:45-14:30	<b>Lunch break</b>	<b>Lunch break</b>	<b>Lunch break</b>
14:30-16:00	Morphology in language contact <i>Room: KS12</i>	Morphology in language contact <i>Room: KS12</i>	Morphology in language contact <i>Room: KS12</i>
	Morphology acquisition <i>Room: MTS11</i>	Morphology acquisition <i>Room: MTS11</i>	Morphology acquisition <i>Room: MTS11</i>
16:00-16:30	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break</b>
16:30-18:00	Morphological processing <i>Room: KS12</i>	Morphological processing <i>Room: KS12</i>	Morphological processing <i>Room: KS12</i>
	Aspects of bilingual lexical processing <i>Room: MTS11</i>	Aspects of bilingual lexical processing <i>Room: MTS11</i>	Aspects of bilingual lexical processing <i>Room: MTS11</i>
18:30-20:00	Milena Žic Fuchs Plenary lecture <i>Room: KA11</i>		H.R. Baayen Plenary lecture <i>Room: KA11</i>

## METHODOLOGICAL courses

Time	Thursday (7th)	Friday (8th)	Saturday (9th)
09:30-11:00	Statistics for newbies <i>Room: MTS11</i>	Statistics for newbies <i>Room: MTS11</i>	Statistics for newbies <i>Room: MTS11</i>
	Native Discriminative Learning <i>Room: KS12</i>	Native Discriminative Learning <i>Room: KS12</i>	Native Discriminative Learning <i>Room: KS12</i>
11:15-12:45	Computational morphology for newbies: automata and hierarchical lexica <i>Room: MTS11</i>	Computational morphology for newbies: automata and hierarchical lexica <i>Room: MTS11</i>	Computational morphology for newbies: automata and hierarchical lexica <i>Room: MTS11</i>
	Connectionist architectures for lexical modelling <i>Room: KS12</i>	Connectionist architectures for lexical modelling <i>Room: KS12</i>	Connectionist architectures for lexical modelling <i>Room: KS12</i>
12:45-14:30	<b>Lunch break</b>	<b>Lunch break</b>	<b>Lunch break</b>
14:30-16:00	Obtaining behavioural data for lexical research <i>Room: MTS11</i>	Obtaining behavioural data for lexical research <i>Room: MTS11</i>	Obtaining behavioural data for lexical research <i>Room: MTS11</i>
	Neurolinguistic issues in lexical access and organization <i>Room: KS12</i>	Neurolinguistic issues in lexical access and organization <i>Room: KS12</i>	Neurolinguistic issues in lexical access and organization <i>Room: KS12</i>
16:00-16:30	<b>Coffee break</b>	<b>Coffee break</b>	<b>Coffee break and closing session</b>
16:30-18:00	Tutorial	Tutorial	